

Youth Resource Connections

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Headlines

U.S. Department of Labor Funds Grants to Help Ex-Offenders. DOL's Secretary Elaine Chao announced a \$10 million grant to Public/Private Ventures to help ex-offenders ages 18 to 34 make a successful transition to community life and long-term employment. These grants will benefit former offenders in 14 cities nationwide. Four of the grants are juvenile sites. These grants are part of a \$54.6 million effort to assist returning inmates and their families. For additional information visit: <http://www.dol.gov/opa/media/press/eta/ETA20041421.htm>.

U.S. Department of Labor (DOL) Announces Grant to the National Urban League. DOL Secretary Elaine Chao has announced a \$9.2 million grant to the National Urban League to assist inner-city African American youth. Through their grant, the National Urban League will bring the Youth Career Preparation Program to 15 urban sites across the country. Youth ages 16-24 will be involved in internships and on-the-job training to help them prepare for full-time jobs in the private sector. For additional information visit: <http://www.dol.gov/opa/media/press/eta/ETA20041409.htm>.

U.S. Department of Labor (DOL) Funds Grant for Hispanic Youth. DOL announced a \$2.76 million grant to help at-risk Hispanic youth in five locations across the country. The grant will provide education and training services to youth already involved with the criminal justice system or at-risk of involvement. Funds will be used to serve 600 youth, 120 in each of five locations, Orlando, Miami, Chicago, New York and Philadelphia. For more information visit: <http://www.dol.gov/opa/media/press/eta/ETA20041372.htm>.

The Employment and Training Administration (ETA) at the U.S. Department of Labor releases its "New Strategic Vision for the Delivery of Youth Services under the Workforce Investment Act (WIA)." ETA released its vision to serve out-of-school and at-risk youth under WIA. Under the new vision WIA funded youth programs will provide leadership to connect these youth with quality secondary and postsecondary educational opportunities, and employment opportunities. The vision is part of the Training and Employment Guidance Letter (TEGL 3-04), designed for State Workforce Agencies and State Workforce Liaisons. To view the TEGL published July 17 visit: <http://wdr.doleta.gov/directives/attach/TEGL3-04.pdf>.

The Department of Housing and Urban Development (HUD) Funds Grants for Rural Communities. HUD has announced \$24.5 million in grants to help more than one hundred rural communities in 36 states. These grants were awarded to stimulate local economies, produce more affordable housing and boost job growth. For more information visit:
<http://www.hud.gov/news/release.cfm?content=pr04-065.cfm>.

Intersection News Letter Available. The Intersection electronic newsletter is designed for workforce development professionals. It addresses workforce system issues and offers information about working with youth with disabilities. To access the e-newsletter visit:
<http://www.intersectionnewsletter.org/intersection>.

Funding Opportunities

U.S. Department of Labor's Office of Disability Employment Policy (ODEP) Announces Funds for Three Pilot Research Projects. ODEP will fund pilot projects to investigate, develop, and validate strategies likely to yield the largest number of telework positions for people with disabilities in cooperation with Federal and State agencies. Each ODEP award will range from \$600,000 to \$830,000. For more information visit:
<http://a257.g.akamaitech.net/7/257/2422/06jun20041800/edocket.access.gpo.gov/2004/pdf/04-15521.pdf>. **Deadline: August 9.**

The U.S. Department of Education (DoEd) Announces Grants to Assist Youth and Young Adults with Disabilities. The Office of Special Education and Rehabilitative Services has announced the availability of fiscal year 2004 grants under "Model Transitional Rehabilitation Services for Youth and Young Adults With Disabilities." To learn more about these grants visit:
<http://a257.g.akamaitech.net/7/257/2422/06jun20041800/edocket.access.gpo.gov/2004/pdf/04-16009.pdf>. **Deadline: August 19.**

The Barbara Bush Foundation Accepts Applications for 2005 National Grant Competition. The Barbara Bush Foundation for Family Literacy is accepting applications for its 2005 national grant competition. The grants are designed to support the development of literacy skills for adult primary caregivers and their children. Approximately \$650,000 will be awarded in 2005. Complete program guidelines and application instructions are available at:
<http://www.barbarabushfondatin.com/nga.html>. **Deadline: September 10.**

National Geographic Society Education Foundation (NGSEF) Offers Governors Grants. The Governors Grants Program supports efforts to engage students in grades K-12 and teachers in the exploration of geographic skills. In 2004, the program seeks proposals for projects and/or programs that will raise the visibility of geography education by demonstrating its vibrancy and relevance to students' lives and the life of the community, state, and region. NGSEF seeks proposals that address one or more of the following areas: Establishing geography's position and importance in the K-12 curriculum, engaging K-12 students in Real-World Geographic Educators, and Supporting the Work of State Geography Alliance. For more information visit:
http://www.nationalgeographic.com/education/teacher_community/grosvenorgrants/index.html. **Deadline: September 7.**

JPMorgan Chase Foundation Announces Guidelines for Financial Literacy Grants

Program. The JPMorgan Chase Foundation is accepting applications for the 2004 Financial Literacy Grants Program. The program is designed to help young people, adults, and individuals with disabilities understand the basics of banking, credit, saving, spending, and investing. Funding will enable nonprofits, school districts, and government agencies government agencies to create financial literacy training in low-and-moderate income communities. Organizations with 501(c) (3) status and provide services in the geographic areas served by JPMorgan Chase are eligible to apply. For further information visit: <http://www.jporganchase.com>.

Deadline: July 26.

Opportunities for Youth

Students Leaders Invited to Apply for the Senate Youth Program. The William Hearst Foundation brings high school students from each state to Washington, DC for one week to observe the federal government in action and meet key officials. The 2005 program will be held in Washington, DC from February 26 - March 5, 2005. Students visit Capitol Hill, the White House, State Department, Supreme Court, Pentagon, and tour Washington landmarks. Applications may be obtained through the State-level Selection Administrators (listed by state on the United States Senate Youth Program Website). Additional details may be found at <http://www.usenateyouth.org>. **Deadlines vary by State.**

Youth Opportunities Grant Project Success Stories

61 Youth recently graduated from the YO! Baltimore site. One of the graduates, Herbert Starks indicates that the YO! Program has helped him to realize his goals. Having attained his GED, Mr. Starks is currently a freshman at Morgan State University with plans to transfer to Morehouse College after completing his first semester. To obtain a copy of Mr. Starks' story contact Pat Waddell at (410) 396-6722.

Publications

National Youth Employment Coalition (NYEC) Publishes its Second Edition Education Development Network (EDNet) Resource Tool. The NYEC EDNet resource tool, which was developed to identify criteria of effective practice and self-assessment has been updated. New features of the resource tool include an updated resources section and information on linkage to Promising and Effective Practices Network. To obtain a copy of the tool visit: <http://www.nyec.org/EDStrategies.html>.

Guides for the Journey: Supporting High-Risk Youth with Paid Mentors and Counselors by Public/Private Ventures (PPV). This report profiles three programs using the flexible approaches to high-risk youth who are often transient. The report also discusses how public funding to support wider use of paid mentors and counselors may be mobilized. For more information visit: http://www.ppv.org/ppv/publications/assets/173_publication.pdf.

The Promise and Challenge of Mentoring High-Risk Youth: Finding from the National Faith-Based Initiative. This report developed by PPV examines how faith-based organizations designed and implemented mentoring programs for high-risk youth. For more information visit: http://www.ppv.org/ppv/publications/assets/171_publication.pdf.

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Technical Assistance Update for July 2004

Connected by 25: A Plan for Investing in Successful Futures for Foster Youth produced by The Youth Transitions Funders Group: (1) urges new investments and outlines strategies to prepare foster youth, and those leaving foster care, for the transition to economic success; (2) presents an investment strategy for foundations to work together to help foster youth and young adults leaving foster care become economically successful; and (3) outlines the indicators and performance measures that communities and foundations can use to assess impact, influence and leverage. Three communities are being considered for co-investment opportunities- Indianapolis, Tampa and Oakland. For more information visit:
http://www.aecf.org/publications/data/connected_by_25.pdf.

“Attitudes, Aptitudes, and Aspirations of American Youth: Implications for Military Recruiting (2002)”, Report Available. This study focuses on demographic, sociological, and psychological attributes of contemporary youth and projected attribute profiles twenty years into the future. This has implications for the effectiveness of advertising and incentive programs for recruitment to youth about the advantages of a military career. For more information visit:
<http://www.nap.edu/books/NI000386/html>.

Higher Education Opportunities for Students With Disabilities: A Primer for Policymakers. This report focuses on special barriers to equal educational opportunity in publisher higher education, including legal, financial, academic, and institutional obstacles. The report also provides the most recent and comprehensive statistical profile of the size and composition of the population of students with disabilities. To view report visit:
<http://www.ihep.org/Pubs/PDF/DisabilitiesReport2004.pdf>.

Youth Development and Leadership Report was developed by the National Collaborative on Workforce and Disability for Youth. This document is designed to assist youth service practitioners, administrators, and policy makers. It provides information about youth development and youth leadership programs and activities, which are important components of the Workforce Investment Act (WIA). To view the report visit:
<http://www.ncwd-youth.info/assets/background/YouthDevelopment.pdf>.

Check Out These “Free Resources!”

Texas Workforce Commission Youth Program Initiative Training Packets. School & Main Institute (2003) developed training tools to train and support front-line workers. These packets include information on topics such as utilizing LMI, mentoring, work-based learning, case management, employer engagement and/or serve as resource tools for youth providers in a variety of settings. The information can be downloaded at:
<http://www.twc.state.tx.us/svcs/youthinit/ypi.html>.

National Education Foundation for the Improvement of Education website provides free access to numerous online publications for those seeking new ways to use technology in school; starting a mentoring program; or gain access to data to increase the effectiveness of professional development. For more information visit: <http://www.nfie.org/news.html>.

Merrill Lynch, through the Merrill Lynch Foundation, has developed a free “Investing Pays Off” curriculum, which covers 15 lessons – or “Investing Pays Off Strategies” – on personal finance, entrepreneurship, careers, managing credit and home ownership. For more information visit:
<http://www.ml.com/philanthropy/ipo>.

Websites

Youth on Board prepares youth to be leaders and decision makers in their communities and strengthens relationships between youth and adults through publications, customized workshops, and technical assistance. The website is available at: <http://www.youthonboard.org/>.

National Youth Development Information Center website is a one-stop website for youth workers. To access the website visit: <http://www.nydic.org/nydic/>.

Afterschool.gov is a web-based database which provides information about more than 100 sources of federal funding for after-school and youth development programming. To access the website visit: <http://www.afterschool.gov/feddollar1.html>.

Community Tool Box website is maintained by the Work Group on Health Promotion and Community Development at the University of Kansas. Over 6,000 pages of information is available on various topics such as leadership, strategic planning, community assessment, grant writing, and evaluation. To access the website visit: <http://ctb.ku.edu/>.

Calendar of Events

August 20-22. Chevy Chase, MD. National Resource Center for Youth Services. National Youth Leadership Conference: Using the Voices of Youth. For more information contact (918) 660-3707 or visit: <http://www.nrcys.ou.edu>.

August 26. Location – To Be Announced. Youth Service America. The Working Group on National and Community Service: "How to Education Teachers and Administrators on the Importance of Service-Learning". For more information contact (202) 296-2992 or visit: <http://www.ysa.org>.

September 13-15. Washington, DC. National Youth Employment Coalition hosting the 6th annual PEPNet Institute "Tell the Story: Achieving and Communicating Success". The PEPNet Institute is the nation's premier conference for innovative youth employment and development practices. For more information visit: <http://www.nyec.org/pepnet/institute2004>.

September 13-15. Washington, DC. YouthBuild. United for Youth Conference. For more information contact (617) 741-1256 or visit: <http://www.youthbuild.org/academy>.

September 14-16. New Orleans, LA. National Resource Center for Youth Services. Residential Child and Youth Care Professional Trainer Certification. For more information contact (918) 660-2707 or visit: <http://www.nrcys.ou.edu>.

September 20-22. Boston, MA. National College Access Network 8th Annual Conference. For more information visit: <http://www.collegeaccess.org/NCAN/>.

Youth Resource Connections. The Department of Labor (DOL), Employment and Training Administration (ETA) does not take responsibility for non endorsed DOL/ETA resources.

We welcome your input. Please let us know how these updates might be improved to better serve your needs. If you have comments contact the: Office of Youth Services at (202) 693-3037 or e-mail youth.services@dol.gov.

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